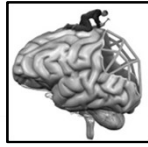


The Development of the Human Visual System and Neuroplasticity in Visual Impairment



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Massachusetts Eye and Ear
Harvard Medical School*

*No Financial Disclosures or Conflicts to Declare

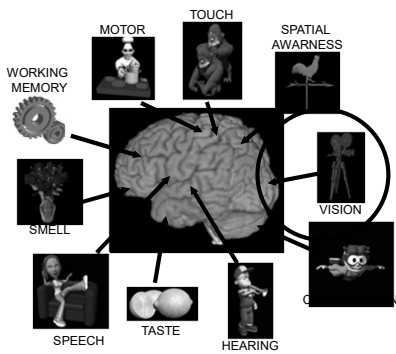


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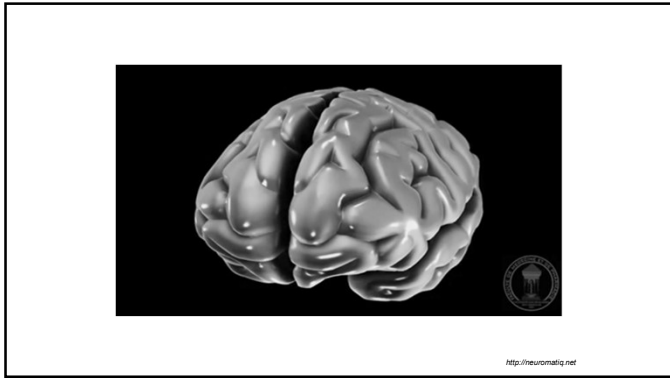


"neurology is like real estate"

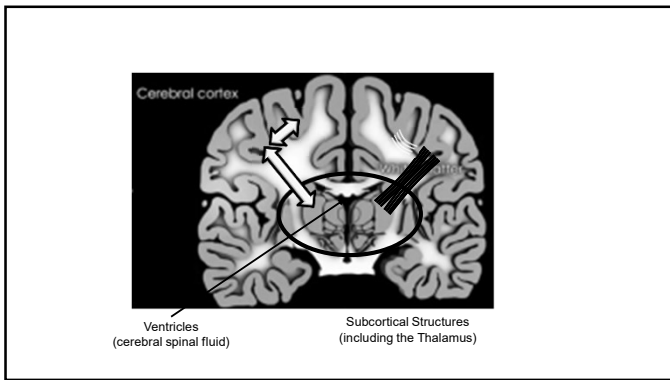
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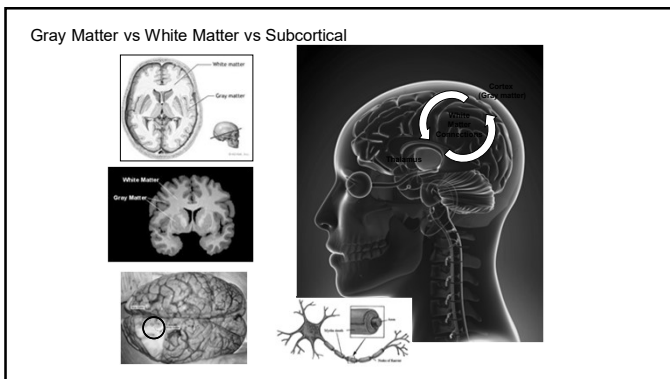
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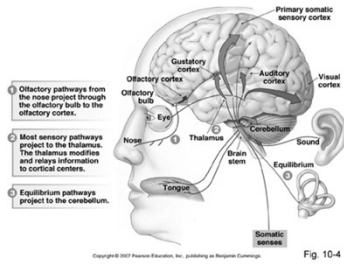


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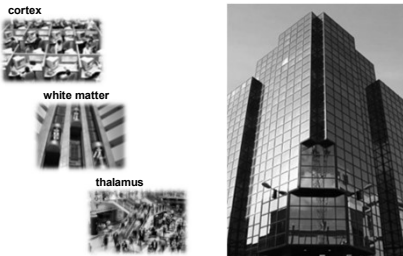
6

The Thalamus: The Subcortical Gateway to the Cortex



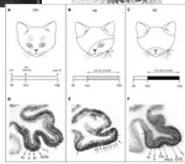
7

Gray Matter vs White Matter vs Subcortical: "The Building Analogy"



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The Brain and Visual Development: The Role of Visual Experience

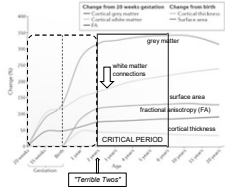


Critical (Sensitive) Period
 Stage during which the brain is especially sensitive to environmental stimuli and is crucial for brain development
 (in humans, corresponds approximately between the ages of 2 and 7 years)

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The Brain and Visual Development: The Importance of “Brain Wiring”

“The basic structural and functional framework of the brain is in place by the second year of life. Brain development after age 2 years is mainly reorganization, ‘fine tuning’, plasticity, and remodeling of established major circuits and networks.”



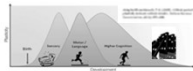
Imaging Structural and Functional Brain Development in Early Childhood. Gilmore, Knickmeyer, Gao Nat Rev Neuro 2018



dramatic change

fine tuning

Simulations of vision as seen by a newborn and at various ages (courtesy Alex Wade)



“Windows of opportunity are also windows of potential vulnerability.” T. Hersch

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Life span stages	Infants			Young children			Older children			Teens			Young adults			Older adults		
Ages (years)	0	3 mo	6 mo	1	2	4	5	8	11	12	16	20	21	35	50	55	65	80
Visual milestones																		
Binoocular fusion	↑	→																
Stereopsis	↑	→																
Spatial acuity	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↓	↓
Contrast sensitivity	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↓	↓
Orientation	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↓	↓
Motion	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↓	↓
Color perception	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↓	↓
Contour integration	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↓	↓
Face perception	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑	↓	↓

The Development of Human Visual Cortex and Clinical Implications Su and Murphy Eye and Brain 2018

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to see : to **know *what* is *where***
by **looking**

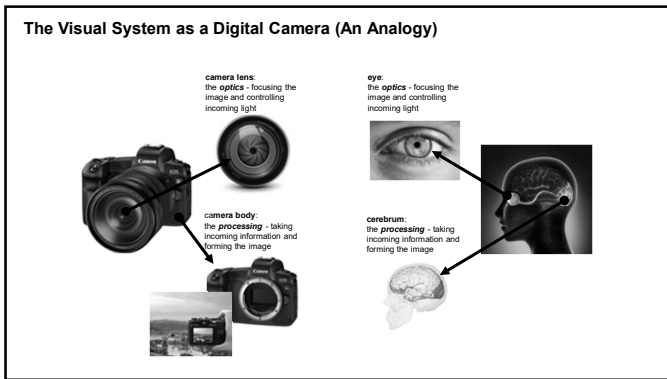
- Aristotle



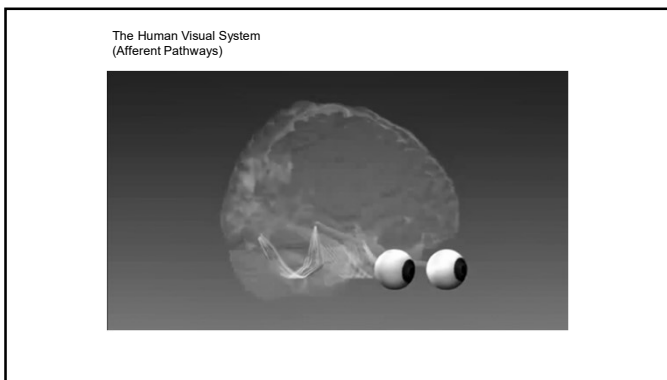
The only thing worse than being blind is having sight but no vision

- Helen Keller

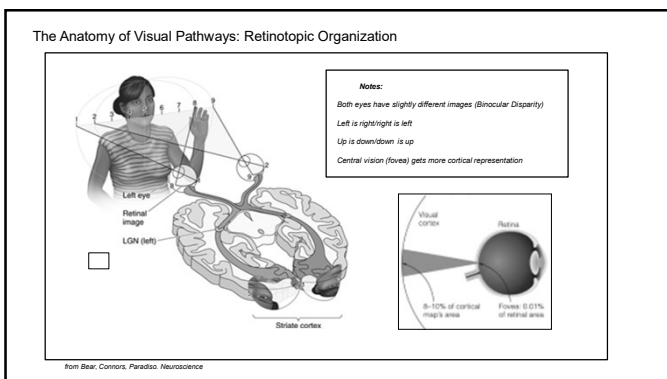
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The Anatomy of Visual Pathways: Clinical Manifestations

Left eye Right eye
Monocular defect; in front of the chiasm

Left eye Right eye
Hemianopia
Binocular defect; behind the chiasm

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Retinal-subcortical-cortical Component (Afferent visual pathway): neural signals leaving the eye via the optic nerve are sent to the thalamus (lateral geniculate nucleus) and then sent along the optic radiations to the occipital primary visual cortex (V1) for early processing

Note: Subcortical structures (i.e. Deep inside the brain)

Primary Visual Cortex
Occipital (Visual) Cortex

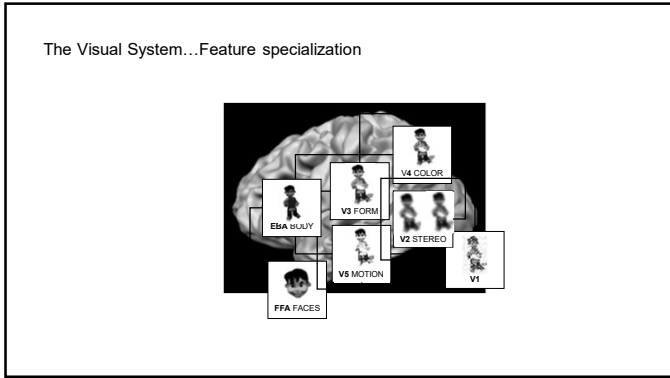
Subcortical Structures:
LGN: Lateral Geniculate Nucleus (relay station - signal amplification*)
Pul: Pulvinar (visual attention)
SC: Superior Colliculus (eye movements)

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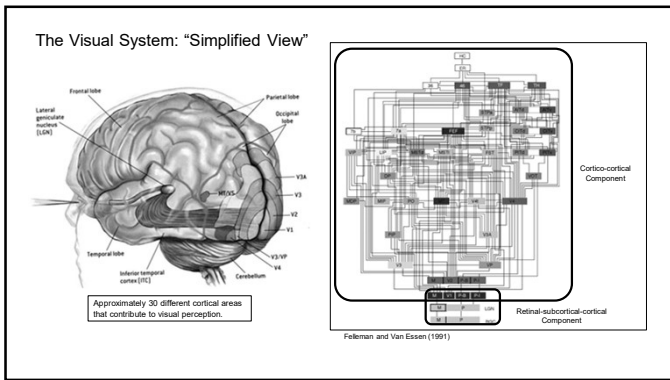
Cortico-cortical Component: higher order visual cortical areas are responsible for further analysis and eventual integration

Primary Visual Cortex
Occipital (Visual) Cortex

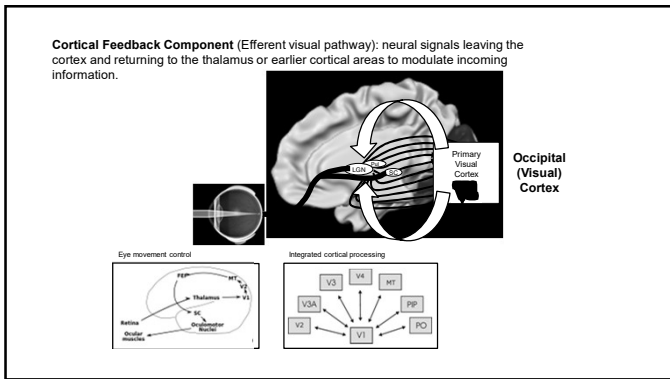
18



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The Human Visual System: A Division of Labor

Ungerleider and Mishkin (1983)

Dorsal or "Where" Stream:
Spatial Processes
(location, movement, spatial relationships)

Ventral or "What" Object Process:
(color, texture, shape, size, faces)

Note: Increasing evidence suggesting extensive "cross-talk" between the dorsal and ventral streams.

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The case of damage to the Ventral Stream

Object Processing Disorders

Visual Agnosia
from Greek: a- (not or lack of) + gnōsis (from gnōsis "knowledge")

Many types: e.g.
- prosopagnosia (faces)
- object agnosia (may be very selective, e.g. animate objects)

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The case of damage to the Dorsal Stream

Spatial Processing Disorders

Neglect Syndrome

Model Patient's Copy

The Milan Square Experiment
Bischof and Luzzatti (1976)

Figure 10.10. Some children with what they call the "right side of the brain" are born with a condition called "simultaneous agnosia" or "extinction". They have the ability to recognize and count the number of shapes in a central area of a picture, but not the number of shapes in a separate area of the picture of the same field.

simultaneous agnosia - extinction

from Rache and Posner: 1994 [Images of Mind](#)

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Clinical Case of Neglect

Villaniere et al. 1996

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Human Visual Development:

- Early vision (i.e. first few months) is largely subcortical
- Progressively integrated with and dominated by cortical processing during the first year
- Ventral (shape/what pathway) appears to develop before the Dorsal (spatial/motion/where) system
- "Dorsal Stream Vulnerability" is a common feature across neurodevelopmental abnormalities

Perani et al. PNAS 2011

Tamietto and de Gelder Nature Rev Neurosci 2010

Braddick et al. Neuropsychologia 2003

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Vision is an Active Process

We don't notice (or process) the majority of the visual information that enters the eyes.

- There are limits to the processing capacity of the visual system/brain.


The eye does not provide high resolution (i.e. fine detailed) information across the entire field of view.

- Central vision (central 2 degrees) provides high resolution and vivid color (cone photoreceptors)
- Peripheral vision provides low resolution, *but* is very sensitive to motion, black & white, and low light (rod photoreceptors)

www.cogsci.nl/Sebastian Mathöt

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Vision is an Active Process



Solution: Move the eyes!
- Rapid movements of the eyes sample the entire visual scene


Over time, the brain "stitches" together a high resolution representation of the visual scene.

Eye movement patterns reflect the content and saliency of the visual scene.

In reality, the brain decides where to look and what we should pay attention to.

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Visual Search (Eye Tracking) as a Proxy for Functional Vision Performance



Yabus

Zibonius et al. Open Journal of Psychiatry 2013

Modified from Paloutz A, Pava M, Fallon H, Rosen-Coe P, Brannon M, Gray M, New GT. Neuroophthalmology 2006;12:17-2563

***Highly integrated, large-scale network:**

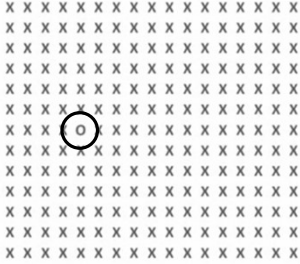
- object/target identification
- spatial processing
- attention processing (overt and covert)
- ocular motor control
- memory
- decision making
- goals and reward mechanisms

***Key Brain Areas**

- Posterior parietal cortex (PPS, SPL, IPL)
- Frontal cortical areas (frontal eye fields)
- Temporal cortical areas (STG)
- Early occipital visual areas
- Subcortical areas (pulvinar, superior colliculus)
- Oculomotor nuclei

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Find the Blue O



30

Find the Blue O

31

Find the Blue O

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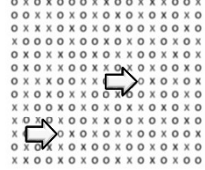
Unique Shape

Unique Color

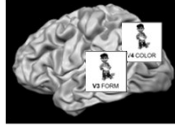
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Visual Perception Requires Coordination in Space and in Time... "Perceptual Binding"

Both shape and color cues are present



Shape and Color processing areas have to talk to each other...this requires integration of information!



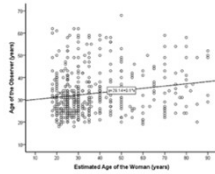
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"My Wife and My Mother-in-Law" W.E. Hill 1915



Perception of an ambiguous figure is affected by own-age social biases

Michael E. A. Neuhoff, Oliver Chunhui & Tobias Loewler




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Cognitive Priming: Visual Example



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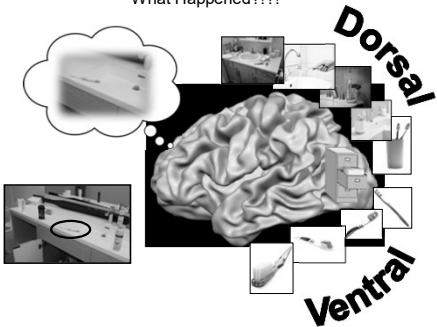
Your Task: Can you spot the toothbrush in the messy bathroom?



Why We Miss Objects That Are Right in Front of Us
By HEATHER MURPHY OCT. 6, 2017
The New York Times

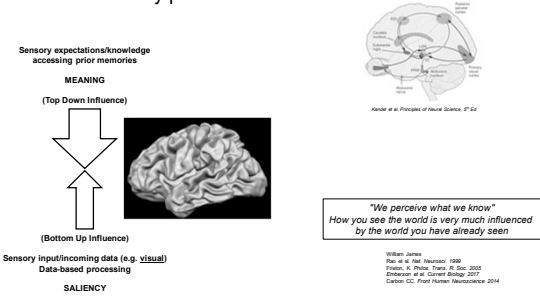
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What Happened?!?!



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"the brain is inherently predictive"



Sensory expectations/knowledge
accessing prior memories
MEANING
(Top Down Influence)

(Bottom Up Influence)

Sensory input/incoming data (e.g. visual)
Data-based processing
SALIENCY

"We perceive what we know"
How you see the world is very much influenced
by the world you have already seen

Willard James
Pitt et al. Nat. Neurosci. 1999
Foster, K. Phila. Trans. R. Soc. 2002
Chelazzi et al. Current Biology 2017
Carlson CC. Front Human Neuroscience 2014

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Vision is an Active Process: How Much Information Can We Handle?

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The Effect of Task Load
(From Goldstein)

Perceptual capacity in reserve

Resources used by low-load primary task

No perceptual capacity in reserve

Resources used by high-load primary task

No perceptual capacity in reserve

Resources used by low-load primary task but with less perceptual capacity

- Low load tasks that use few cognitive resources may leave resources available for further task processing.
 - High load tasks that use all the person's cognitive resources exhaust available resources and/or don't leave extra resources for further processing.

Solution: Decrease task demand and/or increase cognitive resources

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Neuroplasticity:
 (noun) "The quality of being easily shaped or molded"

origin Greek: "plastikos" meaning molded, from "plassein": to mold or to shape

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Neuroplasticity:

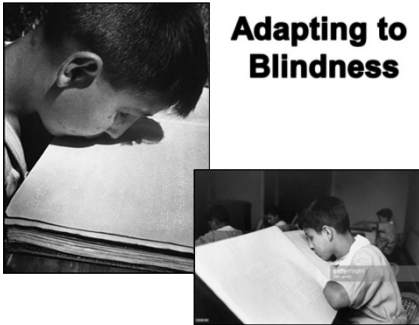
The ability of the brain to change its structural and functional organization in response to development, experience, the environment, or damage...

...it is not a "guaranteed fix"; it is the inevitable consequence of how the brain works throughout a lifetime.



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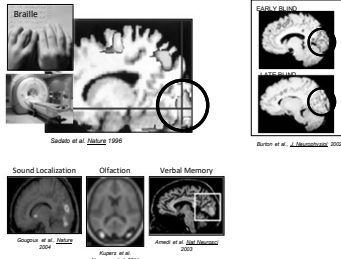
Adapting to Blindness



David Seymour: "Blind Boy Reading With His Lips", 1948, Corcoran Gallery of Art, Washington, D.C.

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Brain and Visual Development: Neuroplasticity in the setting of Ocular-based Blindness



The occipital visual cortex as the site of compensatory non-visual behaviors in profound ocular blindness

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Brain and Visual Development: Neuroplasticity in the setting of Brain-based Visual Impairment



Why this Matters...

(Re)Habilitative and education strategies developed for individuals with profound blindness or low vision due to ocular causes...are not necessarily effective (and may be even detrimental) in the setting of brain-based blindness and visual impairment.

- Baker-Nobles and Rutherford, 1995
- Farrenkopf, et al., 1997
- Gordon, 1968
- Groenveid, et al., 1990

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1. The Timing and Localization of Visual Impairment/ Blindness:

- congenital ocular causes (e.g. retinopathy of prematurity)
- acquired ocular causes (e.g. macular degeneration)
- acquired brain causes (e.g. stroke)
- congenital brain causes (e.g. CVI)

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2. Adulthood vs. Childhood Visual Impairment

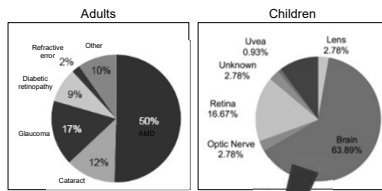
- Globally, this is at least 2.2 billion people have a near or distance vision impairment. In at least 1 billion of these cases (i.e. half), vision impairment could have been prevented or has yet to be addressed.

The majority of people with vision impairment and blindness are over the age of 50 years. However, vision loss can affect people of all ages.

The impact of childhood blindness can be very detrimental to development.

Definitions

- Vision Impairment (Distance):
- Mild: visual acuity worse than 6/12 to 6/18
- Moderate: visual acuity worse than 6/18 to 6/60
- Severe: visual acuity worse than 6/60 to 3/60
- Blindness: visual acuity worse than 3/60



Cerebral Visual Impairment (CVI)



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The number one individual cause of pediatric blindness/visual impairment is not due to disease of the eye. It is because of developmental damage to the brain.

Impact on assessment, diagnosis, and education...
